

এবার শিক্ষকতার চাকরি  
পাবেন আপনিও!

The West Bengal Central School Service Commission

Memo No.: 1092/7016/CSSC/ESTT/2025 (Date: 30.05.2025) বিজ্ঞপ্তি অনুসারে

পারুল প্রকাশনী-র



একাদশ-দ্বাদশ

WBSSC SLST 2025

STATE LEVEL SELECTION TEST

শিক্ষাবিজ্ঞান

**BASED ON**

- General MCQ
- Fill in the Blanks
- Assertion-Reasoning type
- Rearrangement of Sentences
- True/False
- Column Matching

আজই  
চাই!

অধ্যাপক (ড.) মুক্তিপদ সিনহা  
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# সূচিপত্র

## ■ অধ্যয়নভিত্তিক প্রশ্ন ও উত্তর

<b>Unit-1</b>	শিক্ষার দার্শনিক ভিত্তি	01
<b>Unit-2</b>	শিক্ষার মনস্তাত্ত্বিক ভিত্তি	30
<b>Unit-3</b>	শিক্ষার সামাজিক ভিত্তি	91
<b>Unit-4</b>	শিক্ষার ঐতিহাসিক ভিত্তি	135
<b>Unit-5</b>	আধুনিক ভারতে শিক্ষার বিকাশ	177
<b>Unit-6</b>	মহান শিক্ষাবিদদের অবদান	231
<b>Unit-7</b>	শিক্ষায় নির্দেশনা এবং শিক্ষার ওপর গণমাধ্যমের প্রভাব	274
<b>Unit-8</b>	মানসিক স্বাস্থ্যবিধি	310
<b>Unit-9</b>	শিক্ষায় পরিমাপ এবং মূল্যায়ন	350
<b>Unit-10</b>	শিক্ষার পরিসংখ্যান	384

## ■ Previous Year Questions with Answers (Madrassa)

428

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## ■ Model Question Sets with Answers (1-20)

03

## ■ SLST Mock Test with Answers (1-5)

84



## STATE LEVEL SELECTION TEST-2025

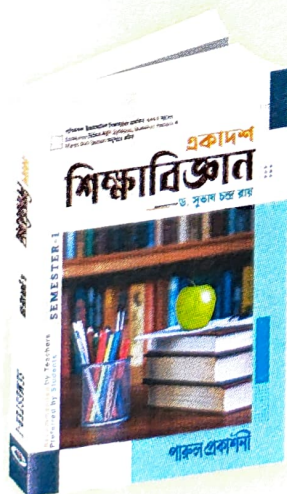
### SSC EDUCATION (Syllabus)

I. Philosophical Foundations of Education	<p>A. Concept and Aims of Education, Methods of Teaching and Role of Teachers in the light of Idealism, Naturalism, Pragmatism and Marxism.</p> <p>B. Philosophical and Psychological bases of Curriculum. Principles of Curriculum Construction. Evaluation of Madhyamik and HS Curriculum of WB in the light of the principles of curricular activities. Freedom and discipline.</p>
II. Psychological Foundations of Education	<p>A. Growth and development of the child—Stages and areas of development. Physical, Cognitive and Social and development upto the stage of adolescence. Intelligence-Concept and Trait factor theory. Personality-Concept and Trait theory.</p> <p>B. Theories of Learning: Connectionism (Thurndike, Pavlov, Skinner) and cognitive (Gestalt). Factors affecting Learning: Maturation Interest, and Motivation. Memory and Attention.</p>
III. Sociological Foundations of Education	<p>A. Social Groups: Primary and Secondary, Social Processes: Associative and Dissociative, Education and Society and Social Change, Education and Socialization.</p> <p>B. Current sociological Problems of Education in India: Illiteracy and Universalisation of Primary Education Equality of Educational Opportunity—Education of SC, ST and OBC.</p>
IV. Historical Foundation of Education	<p>A. Salient features of Brahmanic and Buddhist Education in Ancient India. Islamic Education in Mediaeval India.</p> <p>B. Landmarks in the History of India Education during pre-independence era; Serampore Missionary activities in education; Macaulay's contribution to Indian education; Wood's Despatch Hunter Commission. Sadler Commission. Wardha Scheme, Sargent Report.</p>
V. Modern Development in Indian Education	<p>A. Landmarks in the History of Indian Education during post-independence era with special reference to structure, curriculum, medium of instruction at the Primary and Secondary stages: Report of the Mudaliar Commission Radhakrishnan Commission, Kothari Commission Ramamurti Committee and Mitra Commission. Salient features of Education Policy statement 1968. National Policy on Education, 1986, Contemporary issues in education.</p> <p>B. Present structure, administration and progress of Primary and Secondary education in India particularly in West Bengal.</p>
VI. Contribution of Great Educators	<p>A. Indian—Vidyasagar, Vivekananda, Rabindranath, Mahatma Gandhi.</p> <p>B. Western—Rousseau, Pestalozzi, Dewey and Froebel with special emphasis on Aim of Education, Methodology, Discipline, Role of Teacher and their works.</p>
VII. Guidance in Education and Impact of Mass Media on Education	<p>A. Guidance and Counselling in Education Concept, Types and Tools of guidance and counselling. Techniques and importance of guidance and counselling.</p> <p>B. Impact of Mass Media on Education Print media, Cinema, Radio, Electronic media including Television.</p>



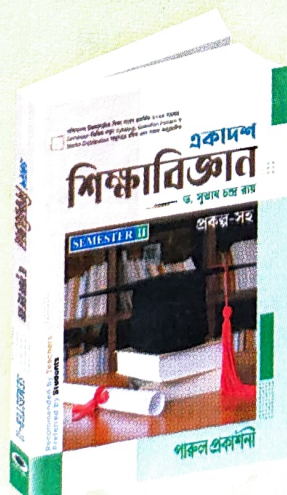
VIII. Mental Hygiene	A. Concept and Criteria of Mental Health. Scope of Mental Hygiene. Maladjustment: Concept and types, Causes, prevention and remedies of maladjustment. Adjustment Mechanism.
	B. Mental disorder—classification and brief description Therapeutic measures: Psychoanalytic, Behaviouristic and Play Therapies.
IX. Measurement and Evaluation in Education	A. Concept of Measurement and Evaluation. Need and Scope of Evaluation in Education, Tools and Techniques of Evaluation. Construction and standardization of Achievement Tests. Defects of present system of Examination and Suggestions for its improvement.
	B. Different types of tests. Tests for the measurement of Intelligence, Interest and Personality
X. Educational Statistics	A. Need for Statistics in Education. Frequency Distribution, Graphical Representation of Data, Measures of Central Tendency, Measures of Variability.
	B. Normal Probability curve its properties and uses. Skewness and Kurtosis. Percentile and Percentile Rank. Derived Scores—Standard Score, T-Score, Coefficient of Correlation by Rank difference and product moment method.

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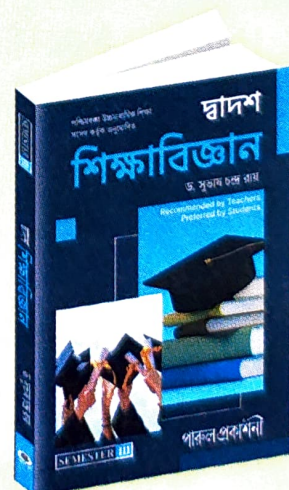
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