

10 SETS OF  
MOCK TEST

2022

Latest Edition

santra

# PRIMARY TET

EXAMINATION  
GUIDE

MCQ  
5000

I-V Level

Compiled by  
Santra Editorial Board

Teacher Eligibility Test

শিশুর বিকাশ ও শিক্ষণ প্রণালী | বাংলা (Language-I)  
ইংরেজি (Language-II) | গণিত | পরিবেশ বিদ্যা

*for* Primary TET Examination Aspirants

Written according to  
Syllabus of WBBPE

বিভিন্ন রাজ্যের TET ও CTET পরীক্ষার উত্তরসহ প্রশ্নপত্র



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## বিভিন্ন রাজ্যের TET ও CTET পরীক্ষার প্রশ্নপত্র 2016,17, 18, 19

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# Syllabus of WBBPE

## Child Development and Pedagogy

### (a) Child Development (Primary School Child):

- Concept of development and its relationship with learning
- Principles of the development of children
- Influence of Heredity & Environment
- Socialization Processes Social world & children (Teacher, Parents, Peers)
- Piaget, Kohelberg and Vygotsky constructs and critical perspectives
- Concepts of child-centered and progressive education
- Critical perspective of construct of intelligence
- Multi Dimensional intelligence
- Language & Thought
- Gender as a Social construct, gender roles, gender-bias and educational practice
- Individual differences among learners, understanding of differences based on diversity of languages, caste, gender, community, religion etc.
- Distinction between Assessment for learning and assessment of learning, School-based Assessment.
- Continuous & comprehensive Evaluation. Perspective and practice
- Formulating appropriate questions for assessing of readiness levels of learners for enhancing learning and critical thinking in the classroom and for assessing learner achievement.

### (b) Concept of inclusive education and understanding children with special needs

- Addressing learners from diverse backgrounds including disadvantaged and deprived.

- Addressing the needs of children with learning difficulties 'impairment' etc
- Addressing the Talented Creative Specially abled Learners.

### (c) Learning and Pedagogy

- How children think and learn, how and why children 'fail' to achieve success in school performance
- Basic processes of teaching and learning, children's strategies of learning, learning as a social activity, social context of learning.
- Child as a problem solver and a 'Scientific investigator'
- Alternative conceptions of learning in children, understanding children's errors as significant steps in the learning process.
- Cognition & Emotions.
- Motivation and learning.
- Factors contributing to learning- personal & environmental.

## Language-I

### (a) Language Comprehension :

- Reading unseen two passages—one prose or drama and one poem with questions on comprehension, inference, grammar and verbal ability (Prose passage may be literary scientific narrative or discursive)

### (b) Pedagogy of Language Development :

- Learning and acquisition
- Principles of language Teaching
- Role of listening and speaking : function of language and how children use it as a tool.
- Critical perspective on the role of grammar in learning a language for communicating ideas verbally and in written form.



● Challenges of teaching language in a diverse classroom : language difficulties, errors and disorders.

● Language Skills

● Evaluating language comprehension and proficiency : speaking, listening, reading and writing

● Teaching-learning materials : Textbook, multi-media materials, multilingual resource of the classroom

● Remedial teaching

## Language-II

### (a) Comprehension :

● Two unseen prose passages (discursive or literary or narrative or scientific) with questions on comprehension grammar and verbal ability.

### (b) Pedagogy of Language Development :

● Learning and acquisition

● Principles of language Teaching

● Role of listening and speaking : function of language and how children use it as a tool.

● Critical perspective on the role of grammar in learning a language for communicating ideas verbally and in written form.

● Challenges of teaching language in a diverse classroom : language difficulties, errors and disorders.

● Language Skills

● Evaluating language comprehension and proficiency : speaking, listening reading and writing.

● Teaching-learning materials : Textbook, multi-media materials, multilingual resource of the classroom.

● Remedial Teaching

## Mathematics

### (a) Content : ● Geometry

● Shapes & Spatial Understanding

● Solids around Us ● Numbers

● Addition and Subtraction

● Multiplication ● Division

● Measurement ● Weight ● Time

● Volume ● Data Handling

● Patterns ● Money

### (b) Pedagogical issues :

● Nature of Mathematics / Logical thinking, understanding children's thinking and reasoning patterns and strategies of making meaning and learning

● Place of Mathematics in Curriculum

● Language of Mathematics

● Community Mathematics

● Evaluation through formal and informal methods

● Problems of Teaching

● Error analysis and related aspects of learning and teaching

● Diagnostic and Remedial Teaching

## Environmental Studies

### (a) Content :

1. Family and Friends : ● Relationships  
● Work and Play ● Animals ● Plants

2. Food

3. Shelter

4. Water

5. Travel

6. Things We Make and Do

### (b) Pedagogical issues :

● Concept and scope of EVS

● Significance of EVS, integrated EVS

● Environmental Studies & Environmental Education

● Learning Principles

● Scope & relation to Science & Social Science

● Approaches of presenting concepts

● Activities

● Experimentation/Practical Work

● Discussion

● CCE

● Teaching material/Aids

● Problems