

201.

WBTET, CTET এবং Tripura TET (Elementary Stage I)-এর পাঠ্যক্রম অনুযায়ী
সমস্ত বিষয়ের MCQ-এর Practice Set

ERDRC'S PRIMARY TET PRACTICE SET

Compiled and Edited by: ERDRC
Educational Research Development & Review Committee



হীতা পাবলিকেশনTM

প্রকাশক ও পুস্তক বিক্রেতা
25B, বেনিয়াটোলা লেন
কলকাতা - 700 009

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SYLLABUS

Child Development and Pedagogy

(a) *Child development (Elementary School Child) :*

- (i) Concept of development and its relationship with learning.
- (ii) Principle of the development of children
- (iii) Influence of Heredity and Environment
- (iv) Socialization process : Social world and children (Teacher, Parents, Peers)
- (v) Piaget, Kohelberg and Vygotsky : Constructs and critical perspectives
- (vi) Concepts of child-centered and Progressive education
- (vii) Critical perspective of construct of Intelligence
- (viii) Multi-dimensional intelligence
- (ix) Language and Thought.
- (x) Gender as a Social Construct, Gender roles, Gender-bias and educational practice.
- (xi) Individual differences among learners, understanding of differences based on diversity of Languages, Caste, Gender, Community, Religion etc.
- (xii) Distinction between assessment for learning and assessment of learning : School-Based Assessment, continuous and Comprehensive Evaluation. Perspective and Practices
- (xiii) Formulating appropriate questions for assessing of readiness levels of learners ; for enhancing learning and critical thinking in the classroom and for assessing learners achievement.

(b) *Concept of Inclusive Education and understanding children with special needs.*

- (i) Addressing learners from diverse backgrounds and including disadvantaged and deprived
- (ii) Addressing the needs of children with learning difficulties, impairment etc.
- (iii) Addressing the talented, creative, specially abled learners.

(c) *Learning and Pedagogy.*

- (i) How children think and learn, how and why children 'fail' to achieve success in school performance.
- (ii) Basic processes of teaching and learning, children's strategies of learning ; learning as a social activity, social context of learning
- (iii) Child as a problem solver and a scientific investigator
- (iv) Alternative conceptions of learning in children, understanding children's errors as significant steps in the learning process
- (v) Cognition and Emotions
- (vi) Motivation and learning
- (vii) Factors contributing to learning—Personal and environmental.

First Language : Bengali

(a) *Language Comprehension :*

Reading unseen two passages—one prose or drama and one poem with questions on comprehension, inference, grammar and verbal ability (prose passage may be literary, scientific, narrative or discursive).

(b) *Pedagogy of Language Development :*

- Learning and Aquisition.
- Principles of Language Teaching.

- Role of Listening and Speaking, function of language and how children use it as a tool.
- Critical perspective on the role of grammar in learning a language for communicating ideas verbally and in written form.
- Challenges of teaching language in a diverse classroom, language difficulties, errors and disorders.
- Languages skills.
- Evaluating language comprehension and proficiency : speaking, listening, reading and writing.
- Teaching-learning materials : Textbook, multimedia materials, multilingual resource of the classroom.
- Remedial teaching.

Second Language : English

(a) *Comprehension* :

Two unseen prose passages (discursive or literary or narrative or scientific) with questions on comprehension grammar and verbal ability.

(b) *Pedagogy of Language Development* :

- Learning and acquisition
- Principles of language Teaching
- Role of listening and speaking : function of language and how children use it as a tool
- Critical perspective on the role of grammar in learning a language for communicating ideas verbally and in written form :
- Challenges of teaching language in a diverse classroom : language difficulties, errors and disorders.
- Language Skills
- Evaluation language comprehension and proficiency : speaking, listening, reading and writing
- Teaching-learning materials : Textbook, multimedia materials, multilingual resource of the classroom.
- Remedial Teaching.

Mathematics

Content

- | | | |
|------------|----------------------------------|--------------------|
| ● Geometry | ● Shapes & Spatial Understanding | ● Solids around Us |
| ● Numbers | ● Addition and Subtraction | ● Multiplication |
| ● Division | ● Measurement | ● Weight |
| ● Time | ● Volume | ● Data Handling |
| ● Patterns | ● Money | |

Pedagogical Issues

- Nature of Mathematics/Logical thinking; understanding children's thinking and reasoning patterns and strategies of making meaning and learning
- Place of Mathematics in Curriculum
- Language of Mathematics
- Community Mathematics

- Evaluation through formal and informal methods
- Problems of Teaching
- Error analysis and related aspects of learning and teaching
- Diagnostic and Remedial Teaching

Environmental Studies

Content

- I. Family and Friends : 1.1 Relationships, 1.2 Work and Play, 1.3 Animals, 1.4 Plants
- II. Food
- III Shelter
- IV Water
- V Travel
- VI Things We Make and Do

Pedagogical Issues

- | | |
|---|---------------------------------------|
| ● Concept and scope of EVS | ● Significance of EVS, integrated EVS |
| ● Environmental Studies & Environmental Education | ● Learning Principles |
| ● Scope & relation to Science & Social Science | ● Approaches of presenting concepts |
| ● Activities | ● Experimentation/Practical Work |
| ● Discussion | ● CCE |
| ● Teaching material/Aids | ● Problems |