

পশ্চিমবঙ্গে প্রাইমারি স্কুলের শিক্ষক/শিক্ষিকা নিয়োগের জন্য শিক্ষক-শিক্ষিকার যোগ্যতা নির্ণায়ক অভীক্ষা (TET)-এর
সিলেবাস অনুযায়ী সমস্ত বিষয়ের বিষয়বস্তু ও MCQ-এর একটি স্বয়ংসম্পূর্ণ পুস্তক।

Complete Guide to Primary TET

বিষয়বস্তু, MCQ ও Practice Set সহ

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সূচিপত্র

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SYLLABUS

Child Development and Pedagogy

(a) Child development (Elementary School Child).

- (i) Concept of development and its relationship with learning.
- (ii) Principle of the development of children
- (iii) Influence of Heredity and Environment
- (iv) Socialization process : Social world and children (Teacher, Parents, Peers)
- (v) Piaget, Kohlberg and Vygotsky : Constructs and critical perspectives
- (vi) Concepts of child-centered and Progressive education
- (vii) Critical perspective of construct of Intelligence
- (viii) Multi-dimensional intelligence
- (ix) Language and Thought.
- (x) Gender as a Social Construct, Gender roles, Gender-bias and educational practice.
- (xi) Individual differences among learners, understanding of differences based on diversity of Languages, Caste, Gender, Community, Religion etc.
- (xii) Distinction between assessment for learning and assessment of learning : School-Based Assessment, continuous and Comprehensive Evaluation. Perspective and Practices
- (xiii) Formulating appropriate questions for assessing of readiness levels of learners ; for enhancing learning and critical thinking in the classroom and for assessing learners achievement.

(b) Concept of Inclusive Education and understanding children with special needs.

- (i) Addressing learners from diverse backgrounds and including disadvantaged and deprived
- (ii) Addressing the needs of children with learning difficulties, impairment etc.
- (iii) Addressing the talented, creative, specially abled learners.

(c) Learning and Pedagogy.

- (i) How children think and learn, how and why children 'fail' to achieve success in school performance.
- (ii) Basic processes of teaching and learning, children's strategies of learning ; learning as a social activity, social context of learning
- (iii) Child as a problem solver and a scientific investigator
- (iv) Alternative conceptions of learning in children, understanding children's errors as significant steps in the learning process
- (v) Cognition and Emotions
- (vi) Motivation and learning
- (vii) Factors contributing to learning—Personal and environmental.

First Language: Bengali

(a) Language Comprehension:

Reading unseen two passages—one prose or drama and one poem with questions on comprehension, inference, grammar and verbal ability (prose passage may be literary, scientific, narrative or discursive).

(b) Pedagogy of Language Development:

- Learning and Acquisition.
- Principles of Language Teaching.
- Role of Listening and Speaking, function of language and how children use it as a tool.
- Critical perspective on the role of grammar in learning a language for communicating ideas verbally and in written form.
- Challenges of teaching language in a diverse classroom, language difficulties, errors and disorders.
- Language skills.
- Evaluating language comprehension and proficiency : speaking, listening, reading and writing.
- Teaching-learning materials: Textbook, multimedia materials, multilingual resource of the classroom.
- Remedial teaching.

Second Language: English

- (a) **Comprehension:**
Two unseen prose passages (discursive or literary or narrative or scientific) with questions on comprehension grammar and verbal ability.
- (b) **Pedagogy of Language Development:**
- Learning and acquisition
 - Principles of language Teaching
 - Role of listening and speaking : function of language and how children use it as a tool
 - Critical perspective on the role of grammar in learning a language for communicating ideas verbally and in written form :
 - Challenges of teaching language in a diverse classroom : language difficulties, errors and disorders.
 - Language Skills
 - Evaluation language comprehension and proficiency : speaking, listening, reading and writing
 - Teaching-learning materials : Textbook, multimedia materials, multilingual resource of the classroom.
 - Remedial Teaching.

Mathematics

Content

- | | | |
|------------|----------------------------------|--------------------|
| ● Geometry | ● Shapes & Spatial Understanding | ● Solids around Us |
| ● Numbers | ● Addition and Subtraction | ● Multiplication |
| ● Division | ● Measurement | ● Weight |
| ● Time | ● Volume | ● Data Handling |
| ● Patterns | ● Money | |

Pedagogical Issues

- Nature of Mathematics/Logical thinking; understanding children's thinking and reasoning patterns and strategies of making meaning and learning
- Place of Mathematics in Curriculum
- Language of Mathematics
- Community Mathematics
- Evaluation through formal and informal methods
- Problems of Teaching
- Error analysis and related aspects of learning and teaching
- Diagnostic and Remedial Teaching

Environmental Studies

Content

- I. Family and Friends : 1.1 Relationships, 1.2 Work and Play, 1.3 Animals, 1.4 Plants
- II. Food
- III. Shelter
- IV. Water
- V. Travel
- VI. Things We Make and Do

Pedagogical Issues

- | | |
|---|---------------------------------------|
| ● Concept and scope of EVS | ● Significance of EVS, integrated EVS |
| ● Environmental Studies & Environmental Education | ● Learning Principles |
| ● Scope & relation to Science & Social Science | ● Approaches of presenting concepts |
| ● Activities | ● Experimentation/Practical Work |
| ● Discussion | ● CCE |
| ● Teaching material/Aids | ● Problems |